

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of the workshop participant | Bo Lundahl |
| Institution | Faculty of Education and Society, Malmö University. Sweden |
| E-mail address | Bo.lundahl@mah.se |
| Title of ECML project | Plurilingual whole school curricula” |
| ECML project website | http://www.ecml.at/F1/tabid/756/language/en-GB/Default.aspx |
| Date of the event | 7-9 May 2015 |
| Brief summary of the content of the workshop | The key ideas, methods and results of the project were presented and to some extent discussed |
| What did you find particularly useful? | An opportunity to meet colleagues interested in this area of teaching and learning from across Europe as well as to learn how the project was run/organised. |
| How will you use what you learnt/ developed in the event in your professional context? | To further ideas already present in courses dealing with plurilingualism and CLIL |
| How will you further contribute to the project? | Well since it is coming to an end ... |
| How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other | To colleagues in the first instance. Will hopefully also find the time to report on the project in the journal for Swedish teachers of languages. |

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

“Plurilingual whole school curricula” vid det europeiska språkcentret i Graz (ECML) 7-8 maj 2015 gav den arbetsgrupp som under tre år arbetat med projektet tillfälle att sammanfatta arbetet och dess

preliminära resultat. Skolor representerande olika nivåer deltog i projektet, som i första hand gick ut på att förankra tankar om flerspråkighet samt implementera flerspråkighetsinriktade tillvägagångssätt på skolnivån. Formulerandet av policytexter (på den lokala nivån) som inbegrep och synliggjorde flerspråkighetsidealet betraktades som förutsättningar för att flerspråkighet skulle kunna nå bortom idealen, tillämpas i undervisningen och fungera som del av elevers lärande. Sätt att beforska flerspråkighetsfrågor presenterades också, liksom några av de teoretiska utgångspunkter som flerspråkighetsidealet vilar på.

Flerspråkighet som del av språkundervisning kan närmast kopplas till lärande- respektive språkanvändningsstrategier, och sådana kan vara mer eller mindre framgångsrika. Tillämpningen av flerspråkighetsstrategier som exempelvis *code switching* och översättning, måste således ställas i relation till utfallet, det vill säga resultatet (om kommunikationen är framgångsrik). Seminariet väckte därför följande frågor:

- Under vilka premisser bör flerspråkighetsstrategier rekommenderas/ användas/prövas?
- Under vilka premisser riskerar sådana strategier vara kontraproduktiva eller leda till misslyckad kommunikation? (När bör i stället enspråkig målspråksanvändning och kommunikationsstrategier rekommenderas?)